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| Unit name:  | **EAL Level:**  | **Year level:**  | **Duration:**  |
| Topic focusBy the end of this unit, students will be able to: | Victorian Curriculum F-10 EALBy the end of this unit, students will be able to:  | Victorian Curriculum F-10 CapabilitiesBy the end of this unit, students will be able to: |
| Topic-specific vocabulary | Linguistic structures and features | Summative assessments  |

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| --- | --- | --- |
| Teaching and learning activities | Linguistic focus | Assessment for learning ideas |
|  |  |   |

**Unit evaluation: unit name:** **Date:**

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| --- | --- |
| General evaluationWere the students interested in the topic?Did planned activities need to be modified? Why?Which teaching strategies were particularly successful? |  |
| Content learning goalsWere the topic goals achieved? Did the topic lead to worthwhile learning? |  |
| English language learning goalsWere general English language learning needs highlighted by the unit? Was there a balance between written and spoken texts? |   |
| EAL considerationsHow successfully did the unit involve the EAL students?Which English language needs were identified as a priority for future units? |  |
| Ideas for further units/activitiesWhat language focuses need to be targeted again in future units?What further topics will complement this unit? |  |
| Assessment for learning strategiesDid the chosen assessment strategies ensure students achieved the unit learning goals?Did the assessment feed into planning and teaching?Were students involved in the assessment process?Were the success criteria for the focused analysis assessment tasks clear and student friendly?Were students able to use criteria to provide feedback to their peers?Were students able to use feedback from assessment to improve their learning? |  |