**TEAL Written assessment criteria Task 17: What I learn at school Student: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Levels of****achievement** | **Communication** | **Cultural conventions**  | **Linguistic structures and features** | **Strategies** | ***EAL curriculum levels*** ***A2/B1/C1 B2/C2*** |
| **Text structure** | **Grammatical features** | **Vocabulary** | **Writing conventions** |
| **Level****4** | * Describes topics of learning
* Elaborates details of what has been learned within topics
* Provides details about the extent of learning
* Describes learning activities, processes and tasks in detail
* Describes learning resources
* Names specific topics and content for desired future learning with reasons
 | * Consistent use of report conventions of impersonal description and style
* Personal voice used appropriately when required
 | * Depersonalised heading for report e.g. *My recent learning at school*
* Sentences grouped in cohesive paragraphs using topic sentences
 | * Largely successful use of a range of different sentence structures, including simple, complex and compound sentences
* Successful use of listing sentences
* Wide range of tenses used including simple present, simple past, ‘going to’ future
* Generally accurate use of relevant tenses
* A variety of adjectives and adverbs to elaborate and add precision
 | * Use of appropriate subject and topic vocabulary
* Vocabulary for learning skills and processes
* Appropriate use of both personal and impersonal pronouns
* Frequent use of adjectives and adverbs
 | * Mostly appropriate capitalisation and punctuation
* Few spelling errors
* Very clear legible script
 | * Independent construction of the text
* Checking and revision of draft while writing or after drafting
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| **Level****3** | * Names topics of learning
* Provides details of learning within learning topics
* Comments on the extent of learning
* Describes specific learning activities, possibly describing resources
* Identifies topic of future learning with some indication of specific content
 | * General use of report conventions of impersonal description and style
* Some appropriate use of personal reporting
 | * Heading for report with personal style e.g. *What I Learned at school*
* Sentences grouped in paragraphs, but sometimes lacking cohesive elements such as topic sentences
 | * Attempts to use a variety of sentence structures, not always successfully
* Attempts to list topics, but not necessarily successfully
* Uses a variety of tenses, but with errors of use e.g. using the wrong tense, or formation e.g. *writed*
* Uses some adverbs and adjectives to elaborate and add emphasis
 | * Generally appropriate use of subject and topic vocabulary with some everyday words
* Some use of appropriate vocabulary for learning resources and processes
* Some use of adjectives and adverbs
* General use of impersonal pronouns
 | * Generally appropriate capitalisation and punctuation
* Mostly accurate spelling
* Clear and legible script
 | * Mainly independent construction of the text
* May self-correct and experiment with spelling of some words while writing
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| **Level****2** | * Names topics and general content of learning
* Provides some details about what was learned
* Provides general comment about extent of learning
* Names some general learning activities
* Names a topic of interest for future learning
 | * Personal recount with few elements of impersonal style
 | * Heading for report with personal connection e.g *what I learned with Ms R….*
* Sentences grouped together to show connection, but few cohesive elements such as topic sentences
 | * Uses present and past tenses, but with errors of use (the wrong tense used) and formation e.g *writ, learnd*
* May use some complex verb phrases e.g. *it helped me to learn*
* Attempts different sentence structures for different parts of the report
 | * Use of some topic specific vocabulary
* Little use of impersonal pronouns
 | * Use of capital letters and full stops to mark sentences
* Uses identifiable letters and writing
* Word boundaries clearly marked
* Recognisable spelling for high frequency words
* Attempted phonetic spelling for some unfamiliar words
 | * Use of prompt is evident in structure of the text
* Draws on some familiar sentence structures to compose text
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| **Level****1** | * Names topic and provides brief statements about some details learned
* Limited description of learning activities
* Broad statement of topic of interest for future learning
 | * Writing is a personal record or account
 | * No heading
* Sequence of single sentences with a new line for each
 | * Sentences follow a limited number of simple and repetitive structures e.g *I have learned…, At school I do…*
* Simple present tense used in most sentences, without past tense marking of completed learning activities
* May use formulaic patterns in response to prompts in writing task e.g *I would like to learn* .. in response to prompt *What would you like to learn?*
 | * Some everyday vocabulary
* Some topic vocabulary
* Personal pronouns used
 | * Uses mostly identifiable letters
* Attempts capitalization, but not always full stops
* No paragraph layout
* Largely phonetic spelling
* Word boundaries not always evident
 | * Depends on more experienced person (teacher, or aide) for guidance and support
* Draws on a known or familiar structure to produce text
* Uses prompt sheet to aid construction of final text
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