# **Student-friendly definitions for thinking skills**

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| **infer** | I can make a reasonable guess based on the information. |
| **generalise** | I can use different pieces of evidence to decide what they have in common. Then I can make a statement that is true for this evidence and is likely to be true in similar situations. |
| **predict** | I can use what I already know to guess what will happen next. |
| **draw conclusions** | I start with a general statement. If the statement is true I can think of a situation or example which will also be true because it is logically connected to the first statement. |
| **identify cause and effect** | I can explain two events by answering the questions:   * What happened? (effect) * Why did it happen? (cause) |
| **compare** | I can tell how things are alike. |
| **contrast** | I can tell how things are different. |
| **evaluate** | I can identify important criteria which help me to express an opinion or make a judgement. |
| **summarise** | I can make a short statement about the main message in what I read (hear, view). |
| **find the main idea** | I can find the most important idea in the text. |
| **find supporting details** | I can identify the facts, arguments or evidence which give the main idea strength. |