Oral Language Assessment Task

Task procedure: **(Instructions for students)** and stimulus/prompt: **(rubric,visuals)**

1. Student ‘A’ and ‘B’ are friends
2. Student ‘A’ begins by explaining the problem and asking for advice
3. Student ‘B’ listens to the problem and responds talking about his / her own experience
4. Students ‘A’ and ‘B’ discuss the situation and ideas about what to do next
5. You have 5 to 7 minutes to complete the role-play.