Self-assessment of Reading

Your name: Date:

Class:

Check the boxes that best describe how often you do the following:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Almost never | Not very often | Some of the time | Usually | Most of the time | Almost all of the time |
| **Reading Comprehension** | 1. I can retell the major content of the text  in detail after reading |  |  |  |  |  |  |
| 2. I can understand at least 80 % of the vocabulary in the text |  |  |  |  |  |  |
| 3. I can relate the content of the text with my personal experiences |  |  |  |  |  |  |
| 4. I can read the text critically and express my own opinions after reading |  |  |  |  |  |  |
| **Reading Strategies** | 5. I make use of pictures in the text to help me understand the content |  |  |  |  |  |  |
| 6. If I come across with difficult words, I can guess the meaning of the word  using the context |  |  |  |  |  |  |
| 7. I can recognize the orders of events happened in the text |  |  |  |  |  |  |
| 8. I can predict the content of the book by looking at the cover and the first few paragraphs of the text |  |  |  |  |  |  |
| **Reading Fluency** | 9. I can read aloud at a comfortable pace |  |  |  |  |  |  |
| 10. I can read very fast (silence reading) |  |  |  |  |  |  |
| 11. I don’t decode every single word when I read. I go on and keep reading even if I  come across with difficult words |  |  |  |  |  |  |
| **Reading Habits & Attitudes** | 12. I read and finishes a wide variety of materials |  |  |  |  |  |  |
| 13. I read during free time |  |  |  |  |  |  |
| 14. I can choose appropriate reading texts for myself |  |  |  |  |  |  |
| 15. I read silently for a long period of time (at least 30 mins) |  |  |  |  |  |  |
| 16. I enjoy reading |  |  |  |  |  |  |
| 17. I like to share what I read with others |  |  |  |  |  |  |
| 18. I enjoy sharing my views about what I read with others |  |  |  |  |  |  |
| 19. I like to know what my classmates are reading. If they are reading something  interesting, I want to read too. |  |  |  |  |  |  |
| Type of texts you enjoy reading:  Other types of texts you would like to read:  New goals that you want to set/areas you want to improve: | | | | | | | |