**Learner Profile Document**

|  |  |
| --- | --- |
| Name | Date |
| Class | Year at school |
| Other schools attended |
| Intensive English program on arrival? |
| Date of birth | Place of birth |
| Date of arrival in Australia |
| Siblings | Position in family |
| Other family members in the home |
| Student interests |

**Languages Other Than English**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Languages** | **Where/****When learnt** | **Listening** | **Speaking** | **Reading** | **Writing** |
| Dominant\* language(s)  |  |  |  |  |  |
| Other languages  |   |   |   |   |  |
| LOTE at school  |  |  |  |   |  |

\*The dominant language is the student’s strongest language. Other languages may have been used at home, school or in the community.

**Family languages spoken at home**

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| Mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other family member \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Family languages used at home (reading and writing)** Mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Father \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other family members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**English Language Learning Profile**

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| --- | --- | --- | --- | --- |
| Year | Year at school | School | Notes | Assessments |
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