FIND OUT WHAT YOUR STUDENTS THINK ABOUT PEER-ASSESSMENT (adapted from Taft, 2005)

If you are involved in school-based assessment in Hong Kong secondary schools you may be wondering how your students feel about assessing each other, even for very informal purposes – use this questionnaire as a starting point for class discussion.

Attitudes and concerns about peer-assessment

(Please circle the appropriate number)

1. Why do you think your English teacher might ask you to assess your classmates' oral skills?

	Strongly Strongly disagree ←→ Agree						
a.	To let us understand our strengths and weaknesses.	1	2	3	4	5	6
b.	To enable us to understand the next learning target and how we go on in order to achieve it.	1	2	3	4	5	6
c.	To allow us to understand how our performance compares with that of our classmates, in order to motivate learning.	1	2	3	4	5	6
d.	To record data about our progress.	1	2	3	4	5	6
e.	To encourage us to study.	1	2	3	4	5	6
f.	To give us comments/feedback in order to improve our learning.	1	2	3	4	5	6
g.	To reduce teacher's workload.	1	2	3	4	5	6
h.	To make us work with our classmates.	1	2	3	4	5	6
i.	To provide a supportive learning climate in the classroom.	1	2	3	4	5	6

2. Do you think peer-assessment activities can meet each of the above aims?

		Strongly disagree ← Agree			Strongly →		
a.	To let us understand our strengths and weaknesses.	1	2	3	4	5	6
b.	To enable us to understand the next learning target and how we go on in order to achieve it.	1	2	3	4	5	6
c.	To allow us to understand how our performance compares with that of our classmates, in order to motivate learning.	1	2	3	4	5	6
d.	To record data about our progress.	1	2	3	4	5	6
e.	To encourage us to study.	1	2	3	4	5	6
f.	To give us comments/feedback in order to improve our learning.	1	2	3	4	5	6
g.	To reduce teacher's workload.	1	2	3	4	5	6
h.	To make us work with our classmates.	1	2	3	4	5	6
i.	To provide a supportive learning climate in the classroom.	1	2	3	4	5	6

3. What are your attitudes to informal (ie. ungraded) peer-assessment, especially in speaking?

Strongly	Strongly
disagree ←-	→
Agree	

a.	I like assessing my classmates.	1	2	3	4	5	6
b.	Peer-assessment activities motivate me to learn.	1	2	3	4	5	6
c.	I can learn something useful/practical from peer-assessment.	1	2	3	4	5	6
d.	Peer assessment activities are interesting.	1	2	3	4	5	6
e.	Peer-assessment activities are too difficult for me.	1	2	3	4	5	6
f.	Peer-assessment activities take up too much class time.	1	2	3	4	5	6
g.	My parents would complain about peer-assessment.	1	2	3	4	5	6

4. What other concerns would you have if you were asked to assess your classmates?

		Strongly disagree ← Agree			Strongly →		
a.	I would be worried it would hurt my friendship with others.	1	2	3	4	5	6
b.	I would be worried it would affect my status/position in the class.	1	2	3	4	5	6
c.	I would be upset if my peers said anything bad about me.	1	2	3	4	5	6
d.	I would be nervous about saying anything bad about my peers.	1	2	3	4	5	6
e.	I wouldn't really know what to say.	1	2	3	4	5	6
f.	I can't assess someone else because I am not a teacher.	1	2	3	4	5	6
g.	I would be worried no one would like me.	1	2	3	4	5	6

 \odot ~That's the end of the survey. Thank you for your support~ \odot