

The background features a gradient from light green at the top to dark blue at the bottom. It is decorated with various circular and semi-circular patterns, some with arrows indicating direction. A prominent feature is a large circular scale on the left side, with numerical markings from 140 to 260 in increments of 10. The text is centered in a clean, white, sans-serif font.

# YEAR 7 ENGLISH TERM THREE

- PROCEDURAL TEXTS -

# WHAT IS A PROCEDURAL TEXT?

A procedural text involves a set of instructions or information on how to do something.

For example ...

- How to cook pancakes
- How to build something
- How to put together a table and chairs
- How to create something
- *How to draw something*

# TIME TO TRY FOLLOWING A PROCEDURAL TEXT!

1. Turn to a fresh new page in your English exercise book
2. Write the heading 'PROCEDURAL TEXT – DRAWING A CAT' at the top-centre of the page
3. Draw a cat in the middle of the page, using only:  
A large circle for the body  
A smaller circle for the head
4. Draw two triangles on the top-sides of the smaller circle for ears
5. Place two tiny circles in the face for eyes and give the cat a smile
6. Put three whiskers on both sides of the cat's face
7. Give your cat a tail

The background features a vertical gradient from light green at the top to dark blue at the bottom. It is decorated with faint, semi-transparent technical diagrams, including circular gauges with numerical scales (e.g., 100, 120, 140, 160, 180, 200) and arrows. A pattern of small, light-colored stars or particles is scattered across the entire background.

DO WE ALL HAVE A CAT?

HOLD UP YOUR MASTERPIECE!



# 'DRAWING A CAT' DISCUSSION QUESTIONS

- What skills were required by the informer (the teacher/the instructor) to be successful in the listeners (the students/the drawers) to complete the task?
- What skills were required by the listeners to be successful in completing the task?
- Evaluate the language used in the instructions.
- What did you find easy about completing the task?
- What did you find difficult about completing the task?
- What could the informer (the teacher/the instructor) have done better?
- What could the listeners (the students/the drawers) have done better?

WRITE A ONE PARAGRAPH  
REFLECTION EXPLAINING WHAT YOU  
THOUGHT WORKED WELL AND  
WHAT DIDN'T IN THIS ACTIVITY, AND  
WHY.