ORAL LANGUAGE ASSESSMENT TASK:

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| **Task procedure:** *(Instructions for students)* **and stimulus/prompt:** *(rubric, visuals )*   * Listen to a conversation between a teacher, Mr. Giannopoulos, and a student called Mehra. The conversation is about subject choices for next year. The student didn’t complete the subject choice form because she has been sick. * You will hear the conversation once. * **While** you are listening complete **Task 1** below.   **Task 1:**  Complete the information Mr. Giannopoulos wrote on his note pad while he was talking to Mehra: | |
|  | Note Pad  Mehra Husein 9c: Need to check:   Reason for absence?:   Back at school, when?: Subject form:   Date of birth?   Which Maths?   Elective 2: Literature? Japanese? or 20th Century history? |
| * When you have **finished listening**, answer the questions in **Task 2** below: | |

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| **Task 2**   1. Select the best summary of the conversation you heard:    1. Mehra rang Mr Giannopoulos to explain why she has been away from school for a long time.    2. Mr Gianopoulos rang Mehra, who has been absent for several days, to check some information on a form she returned to the school.    3. Mehra rang Mr Giannopoulos, who had left a message for her about her subject choice form, and they talked about why Mehra had been away, as well as the information that needed to be on the form. 2. Indicate whether the following statements are True (**T**) or False (**F**):    1. Mr Giannopoulos often goes to the fast food shop near the supermarket, where Mehra bought the hamburger. **T/F**    2. Mehra’s friend Mira, persuaded her to buy the hamburger that made Mehra sick. **T/F**    3. Mehra’s family have a new kitten in the house. **T/F**    4. Mehra’s brother returned the form to Mr Giannopoulos. **T/F**    5. Mehra is enjoying being away from school. **T/F** 3. Do you think Mehra gets on well with Mr Giannopoulus? **Yes** or **No** 4. Give reason(s) for your answer to question 3 in the box below: | |
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| END | |