

# **Student friendly definitions for thinking skills**

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| infer | I can make a reasonable guess based on the information. |
| generalise | I can use different pieces of evidence to decide what they have in common. Then I can make a statement that is true for this evidence and is likely to be true in similar situations. |
| predict | I can use what I already know to guess what will happen next. |
| draw conclusions | I start with a general statement. If the statement is true I can think of a situation or example which will also be true because it is logically connected to the first statement. |
| identify cause and effect | I can explain two events by answering the questions:   * What happened? (effect) * Why did it happen? (cause) |
| compare | I can tell how things are alike. |
| contrast | I can tell how things are different. |
| evaluate | I can identify important criteria which help me to express an opinion or make a judgement. |
| summarise | I can make a short statement about the main message in what I read (hear, view). |
| find the main idea | I can find the most important idea in the text |
| find supporting details | I can identify the facts, arguments or evidence which give the main idea strength. |